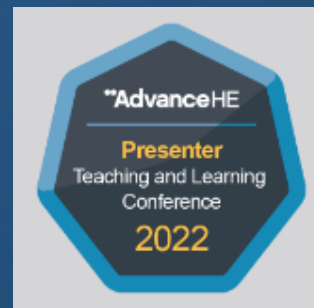


Playfulness in Language Learning and Teaching

Ximena Arias-Manzano (presenter)
School of Languages and Applied
Linguistics



Workshop Topics:

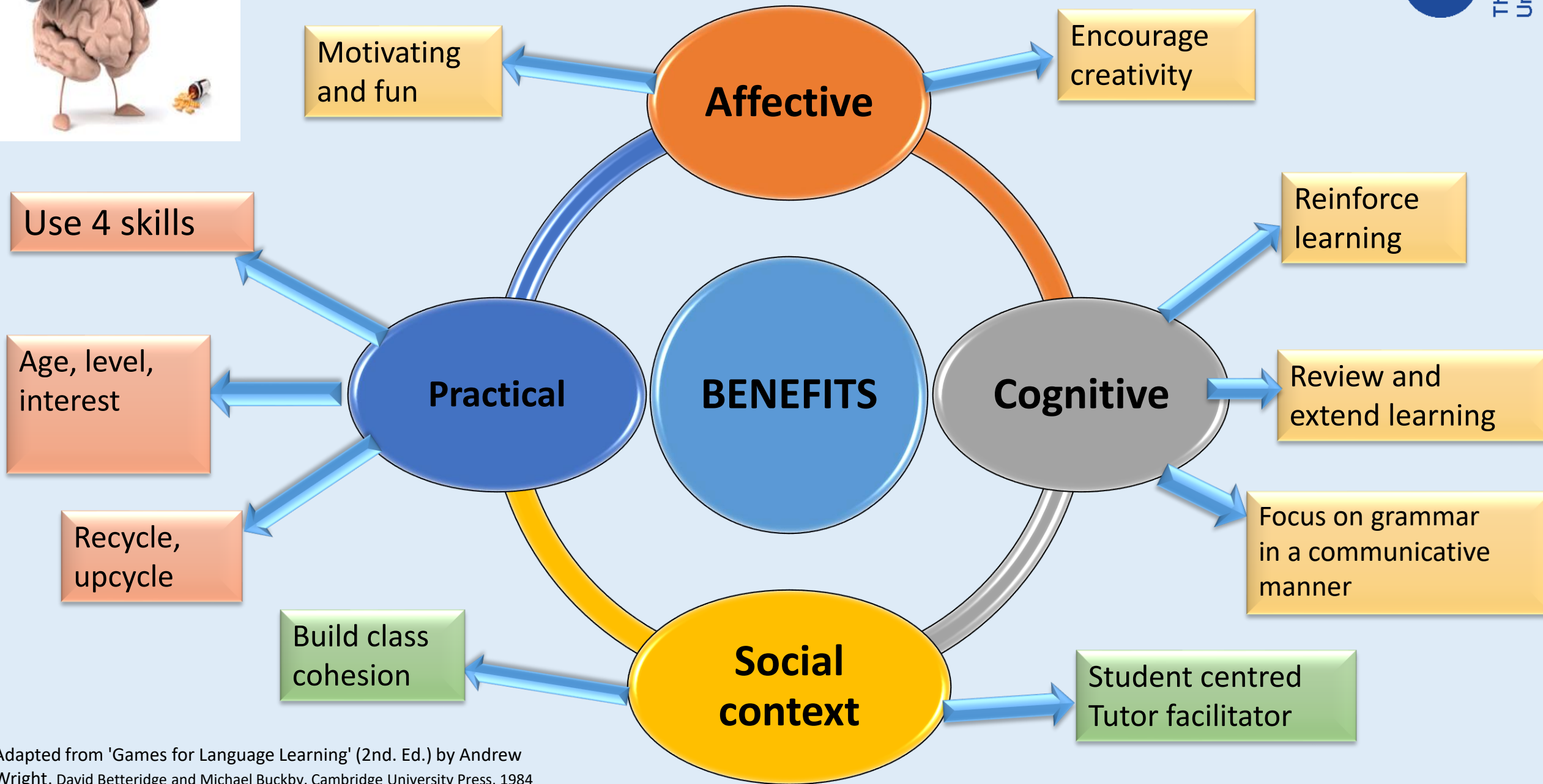
- The pedagogic value of playfulness in Foreign Language Teaching;
- Experience of a number of different games reused and up-cycled
- Practical application: development of own game ideas/adaptation of shown materials;
- Discussion of practicalities (time frame, organisation) in one to one and small group classes applied to the teaching of Mandarin language.
- Creating your draft plan for a game and presenting it to the audience.

The pedagogic value of playfulness in Foreign Language Teaching

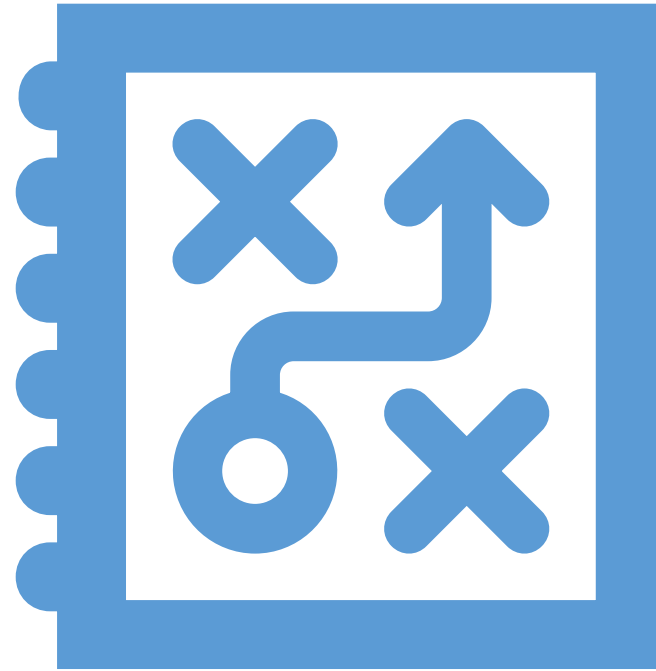
Whitton & Moseley (2018, p. 14) **define playfulness:**

- ❑ Playfulness is “a state of mind or an attitude” and as a “willingness to try something new; to attempt something difficult where success is not guaranteed”, and it’s not limited to play or games
- ❑ Playfulness can foster an environment that is creative, engaging and where failure is acceptable, and participants are able to learn from their own mistakes
- ❑ For these reasons, playful environments can be potentially very useful for subjects with a strong performance element such as languages.

The pedagogic value of games in Foreign Language learning



Games and how to reuse and up-cycle



Icebreaker: Activity 1 “Bus stop”

Letter	Colour	Food or drink	Place (shop)	Pet/Animal	Country
P	Purple	Pepper	Post office	pigeon	Perú

How could this be adapted to the Mandarin class?

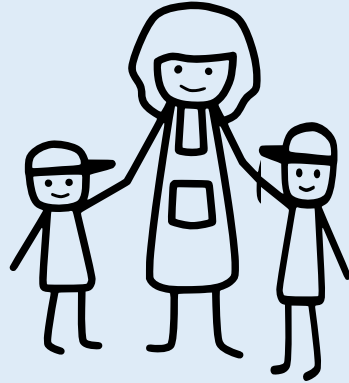
Ximena's own games:

- Getting to know your teacher (warm up question game)
- Verbs race
- The genies game (to practice the subjunctive mood)
- Bingo with numbers or words



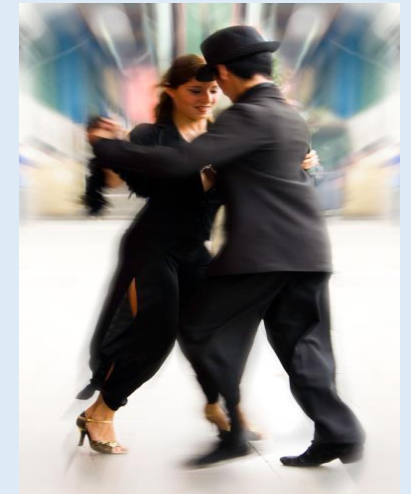
Playful Activity 1: Getting to know your teacher

Look at the images and ask yes/no questions using these verbs

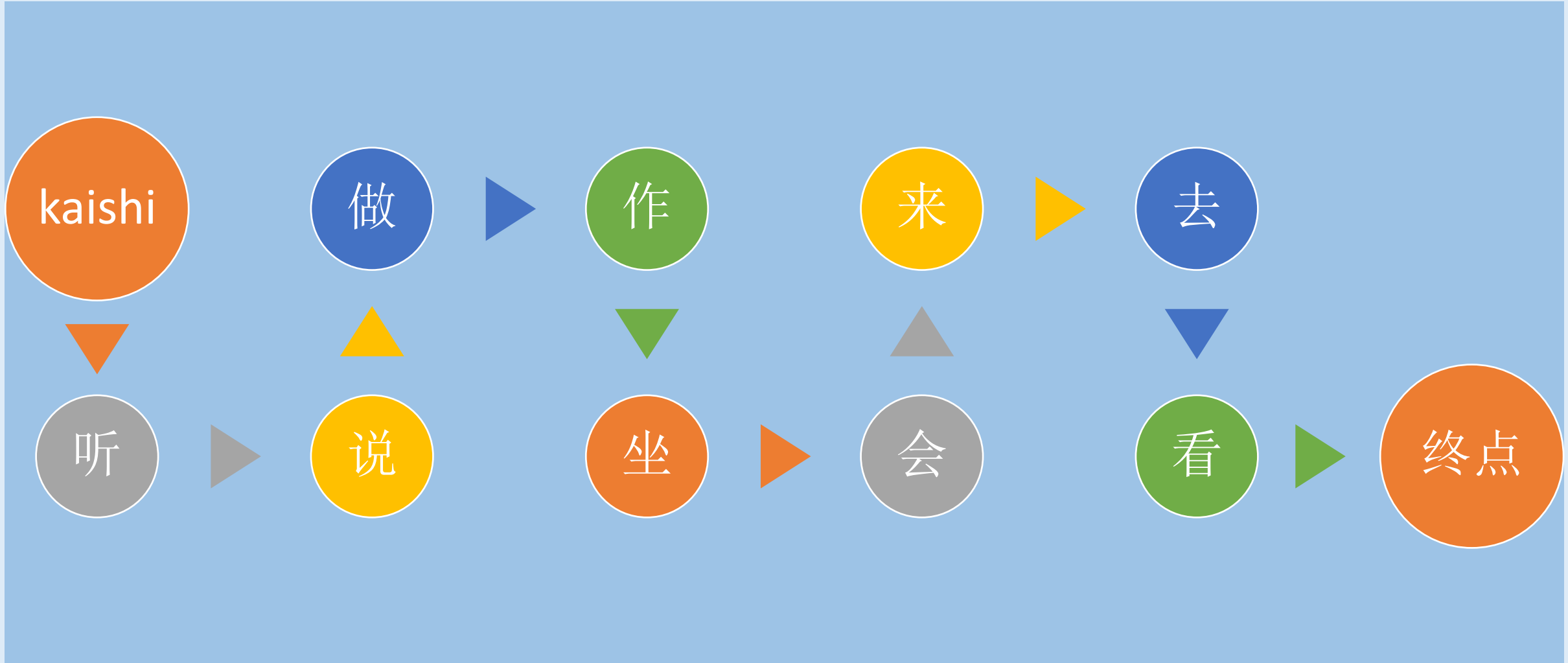


- learn
- play
- do
- to be
- read
- have
- sing
- watch
- travel
- dance

العربية



Playful activity 2: Verbs race in Mandarin



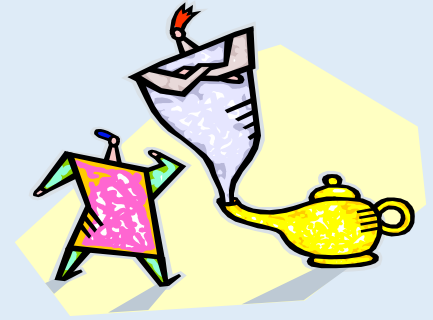
Playful activity 3: The genies game

The genie of love



The genie of health

The genie of money



The genie of work



The genie of leisure time

The genie of skills



The genie of family



Playful activity 3 Mandarin option: The Ba Xian (八仙)

我想。。。。



Cáo Guójiù 曹國舅

Hán Xiāngzi 韓湘子



Hé Xiāngū 何仙姑



Lán Cǎihé
藍采和

我要。。。。

我希望。。。。

我望。。。。



Lǐ Tiěguǎi 李鐵拐



Lǚ Dòngbīn 呂洞賓



Zhōnglí Hàn 鍾離漢

Zhang Guolao 張果老





Playful activity 4: Bingo



15	38	66
1	99	43

2	83	99
1	34	43

5	33	56
20	80	43

4	30	80
1	99	51

51	38	66
11	73	43

15	22	63
7	13	43

5	25	46
100	99	200

101	38	66
9	44	43

15	30	60
17	3	500

Traditional English language Games:

- Memory game
- Trivial Pursuit
- Charades
- Snakes and ladders



Mandarin-English Verb Memory Game:

Player/team 1:

Player/team 2:

Stars:

to read	看书	to drink	有	见面	to have
吃	to play	是	to telephone	睡觉	to eat
开车	to work	听见	to be	to meet	看
to sleep	请	to do	完	to drive	去
做	to hear	to see	上班	住 / 活	to invite
to go	打电话	付钱	to live	喝	to pay

Rules:

- Aim of game: to find as many matching verbs pairs from English to Mandarin as possible.
- Each payer uncovers two fields at the time;
- If the two uncovered verbs **don't match**, cover up again. It is the next player's go.
- If the two uncovered verb forms **match**, keep the squares uncovered and award yourself by placing a star in your box. You have another go.

memory game template

Player 1:

.....
....

Player 2:

.....
...

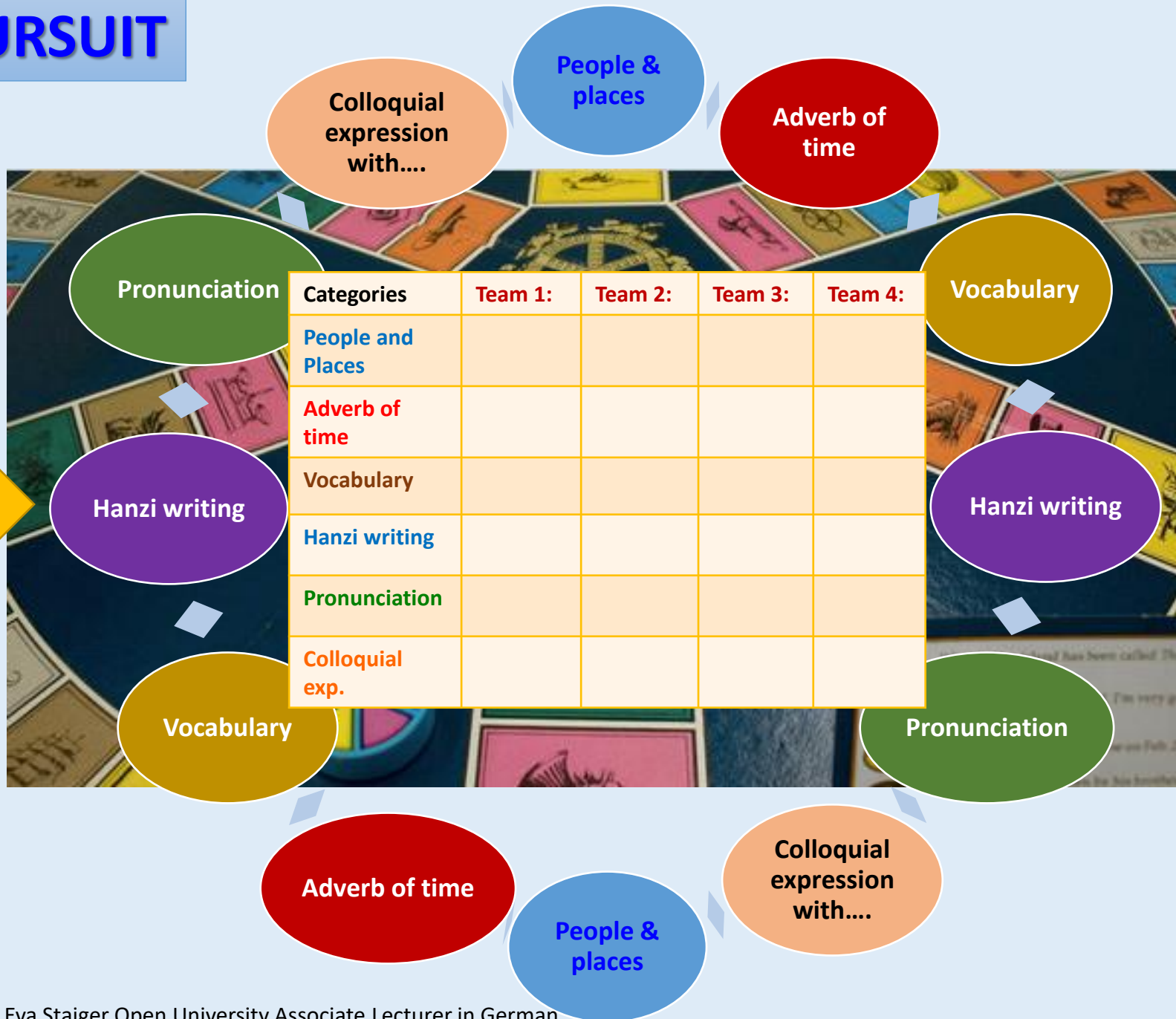
awards:

....
....

Rules:

- Aim of game: to find as many matching vocabulary as possible
- Each payer uncovers two fields at the time;
- If the two uncovered words **don't match**, cover up again. It is the next player's go.
- If the two uncovered words **match**, you can delete the squares and award yourself a point by moving a star in your box. You have another go.

TRIVIAL PURSUIT



- Rules:**
- The game is played with one dice.
 - You can go left or right.
 - Every team has to score 2 correct answers per category.
 - You can only move your own counter.
 - If the dicing person cannot answer, the rule is "first on Raised Hand button".
 - The first team which gets 2 correct answers for all 6 categories, wins.

Cut these into cards or if using PPT you can cover and reveal gradually with animations

People and Places	Adverb of time	Vocabulary	Hanzi writing	<u>Pronunciation</u>	Colloquial expression with
The president of USA	yesterday	flower	eat	想念	吃
A famous american actor	today	water	I	留念	开
A famous british writer	tomorrow	banana	she	留心	菜
A famous chinese philosopher	Next week	apple	good	纪念	爱
The capital of England	Last week	beer	have	亲吻	打
The capital of France	weekend	cat	you	请问	想

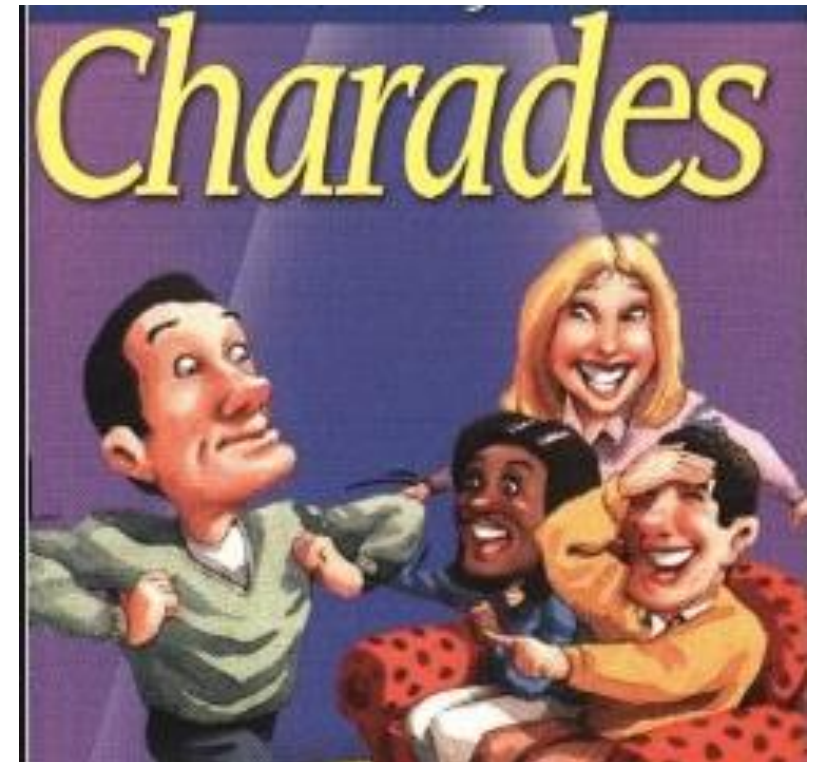
CHARADES:

Objectives:

Revise cultural knowledge and vocabulary in a fun way.

Preparation:

Prepare cards with names of films, books, songs, proverbs, TV shows, Musicals, Locations



CHARADES: INSTRUCTIONS

In teams one student per team picks out a card and explains the words or name without talking, just acting or using hand gestures to explain the genre.

book: Hold out the palms together like a book

Film: pretend to film with an old camera moving the hands around

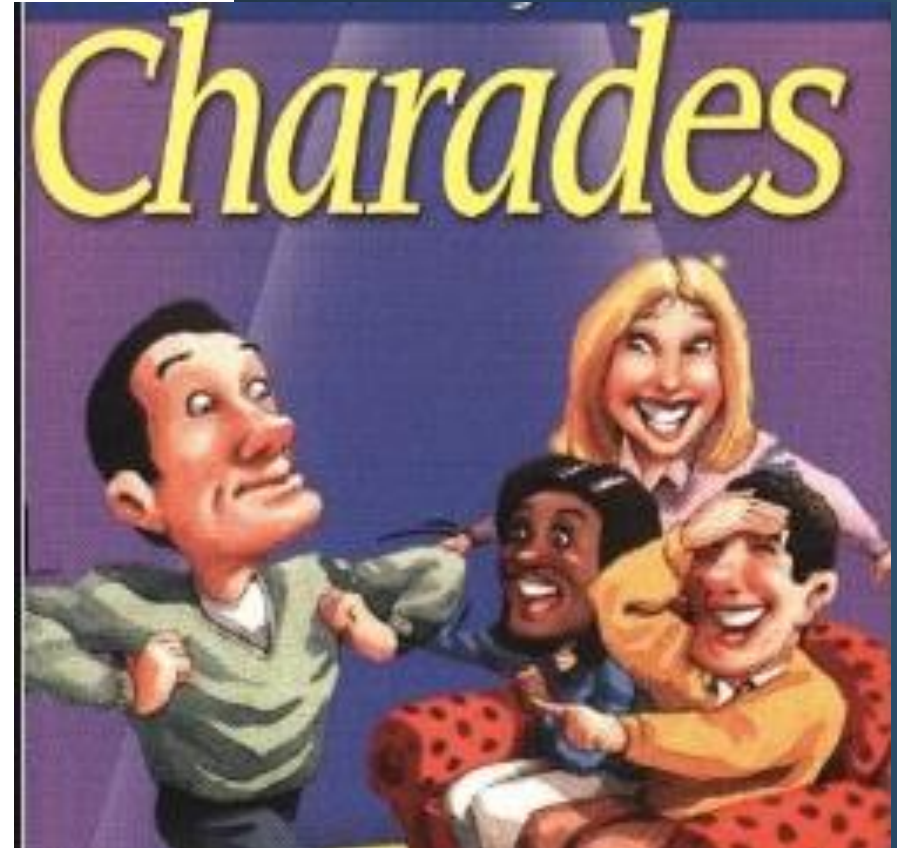
TV-show: draw a rectangle in the air to represent a TV screen

Song: Open your mouth wide to pretend to sing


Musical: pretend to dance and sing at the same time.

Proverb: Use the fingers of both hands to draw imaginary quotation marks in the air.

Location: Pretend to draw an imaginary country and make a dot inside it



SNAKES AND LADDERS

42 恭喜 恭喜!	41 go down to 12	40 make a sentence 打电话	39 translate 我明年去上海拜访朋友	38 miss a go!	37 How do you say: GOOD LUCK	36 How do you say: HAVE A GOOD JOURNEY
29 How do you say: Watch TV	30 Make a Sentence: 开车	31. Say the date: 04 april 2016	32. go up to 39 	33 write in hanzi: TODAY	34 make a sentence: 跳舞	35 make a sentence (pick a card) 听说
28 miss a go!	27 make a sentence (pick a card) 看书	26 Ask 你会说法语吗?	25 Write in hanzi CHINA	24 Pronounce 请问	23 Make a sentence (pick a card) 看电影	22 Go up to 37
15 How do you say Spain in Mandarin	16 Ask someone 今天天气怎么样?	17 Answer the question. 你喜欢什么运动?	18 miss a go!	19 go down to 6!	20 Pronounce 足球	21 complete this sentence: 我喜欢
14 Ask someone 今天几月几号?	13 write in hanzi HELLO	12 Pronounce 大家好	11 make a sentence (pick a card) 工作	10 make a sentence (pick a card) 睡觉	9 answer the question. 你做什么工作?	8 go up to 20
1 START	2 answer 你叫什么名字?	3 make a sentence (pick a card) 吃饭	4 complete this 我的名字	5 miss a go!	6 ask someone 几点了?	7 pronounce 起床

Cards to print and cut for “make a sentence” grid.

早上 <small>© Ximena Arias-McLaughlin Open University Ireland 2016</small>	假期的时候 <small>© Ximena Arias-McLaughlin Open University Ireland 2016</small>
昨天 <small>© Ximena Arias-McLaughlin Open University Ireland 2016</small>	两个小时 <small>© Ximena Arias-McLaughlin Open University Ireland 2016</small>
下个月 <small>© Ximena Arias-McLaughlin Open University Ireland 2016</small>	一个小时 <small>© Ximena Arias-McLaughlin Open University Ireland 2016</small>
我的老师 <small>© Ximena Arias-McLaughlin Open University Ireland 2016</small>	他和我 <small>© Ximena Arias-McLaughlin Open University Ireland 2016</small>
我的朋友 <small>© Ximena Arias-McLaughlin Open University Ireland 2016</small>	他们 <small>© Ximena Arias-McLaughlin Open University Ireland 2016</small>

你 <small>© Ximena Arias-McLaughlin Open University Ireland 2016</small>	我的邻居 <small>© Ximena Arias-McLaughlin Open University Ireland 2016</small>
西安 <small>© Ximena Arias-McLaughlin Open University Ireland 2016</small>	北京 <small>© Ximena Arias-McLaughlin Open University Ireland 2016</small>
爱尔兰 <small>© Ximena Arias-McLaughlin Open University Ireland 2016</small>	明天 <small>© Ximena Arias-McLaughlin Open University Ireland 2016</small>
父母 <small>© Ximena Arias-McLaughlin Open University Ireland 2016</small>	姐姐 <small>© Ximena Arias-McLaughlin Open University Ireland 2016</small>
去年 <small>© Ximena Arias-McLaughlin Open University Ireland 2016</small>	太太 <small>© Ximena Arias-McLaughlin Open University Ireland 2016</small>

Telling the time, the weather etc.

TIME

9.30	9.45	10.00	10.15	10.30	11.00 P.M.
9.15	9.00	8.45	8.30	8.00	7.45
6.15	6.30	6.45	7.00	7.15	7.30
6.00	5.45	5.30	5.15	5.00	4.45
3.00	3.15	3.30	3.45	4.00	4.30
2.45	2.30	2.15	2.00	1.45	1.30
12.00	12.15	12.30	12.45	1.00	1.15
11.45	11.30	11.15	11.00	10.45	10.30
9.00	9.15	9.30	9.45	10.00	10.15
8.45	8.30	8.15	8.00	7.45	7.30
6.00 A.M.	6.15	6.30	6.45	7.00	7.15

STAT

O2-UK 08:57 100%

Beijing

Haze

Now	17	18	18:22	19	20	21
17°	17°	17°	Sunset	13°	12°	13°

Monday		18	6
Tuesday		18	5
Wednesday		16	4
Thursday		18	4
Friday		18	5

Today: Haze currently. The high will be 17°. Partly cloudy tonight with a low of 4°.

Sunrise: 06:22
Sunset: 18:22

Chance of Rain: 0%
Humidity: 32%

Wind: s 9 mph
Feels Like: 17°

Precipitation: 0.0 cm
Pressure: 1,013 mb

The Weather Channel

Telling stories with shortfilms/animation

Ting Chian Tey Animation:

- Youtube: The Bridge

"Bridge" by Ting Chian Tey |
Disney Favorite
(youtube.com)

驼鹿tuólù

熊xióng



ACTIVITIES WITH SONGS: gap filling (is that the only option?)

VALERIE By Amie Winehouse taken from: <http://www.esolcourses.com/content/topics/famouspeople/amy-winehouse/valerie.html>

A	put	C	been	E	have	G	look	I	changed	K	find
B	catch	D	think	F	come	H	pay	J	making	L	missed

Well, sometimes I go out by myself

And I **1 look** across the water

And I **2 think** of all the things, what you're doing

And in my head I paint a picture

'Cause since I've come on home

Well, my body's **3 been** a mess

And I've missed your ginger hair

And the way you like to dress

Won't you come on over

Stop **4 making** fool out of me

Why don't you come on over Valerie?

Valerie, Valerie, Valerie

Did you **5 E** to go to jail

6 A your house on up for sale

Did you get a good lawyer?

Hope you didn't **7 B** a tan

Hope you **8 K** the right man

Who'll fix it for you

Are you shopping anywhere

9 I the color of your hair

Are you busy?

And did you have to **10** that fine

You were dodging all the time

Are you still busy?

Since I've come on home

Well, my body's been a mess

And I've **11** your ginger hair

And the way you like to dress

Won't you **12** on over

Stop making a fool out of me

Why don't you come on over Valerie?

Valerie, Valerie, Valerie

Reflections in small groups (5 minutes):

1. Feedback on games ideas: can you think of games which are suitable for adaptation for your Mandarin classroom from those presented here?
2. Which advantages/disadvantages do you perceive in using games in your classes?
3. Are there any game types you believe are not suitable for Mandarin teaching/learning ?

Time to create your own game (20 minutes):



Discuss in your group the objectives of the activity, the type of activity you'd like to design

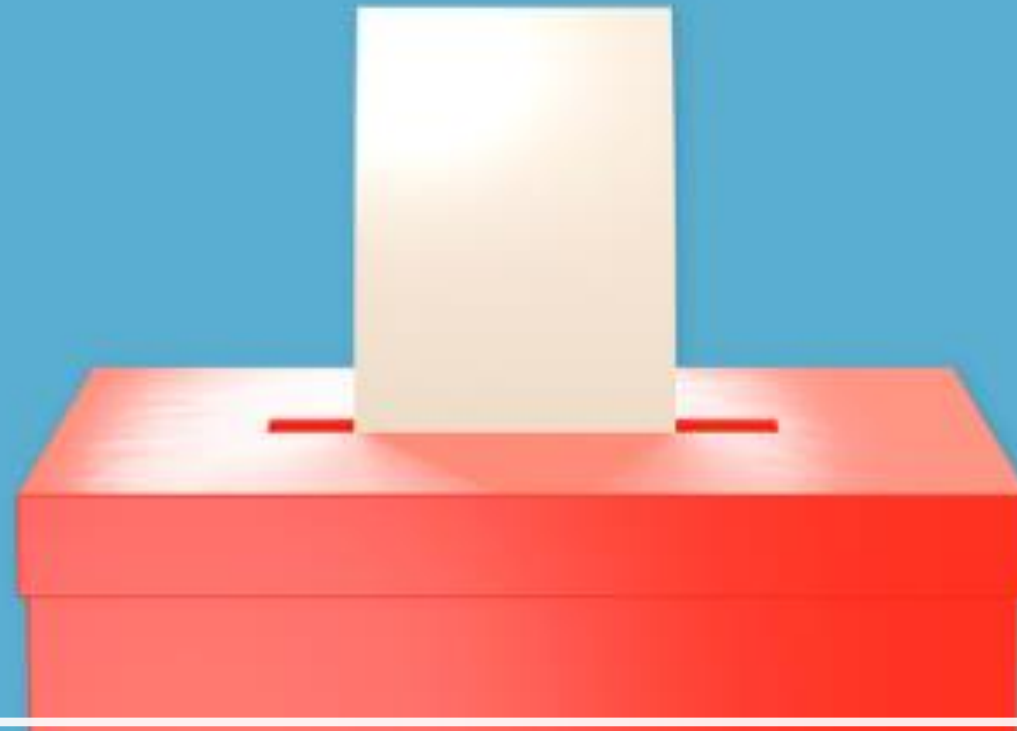


Create a draft of the game or an image to explain it in plenary

Present games

<https://padlet.com/ximemcl/playfulness-in-language-learning-ou-workshop-upload-your-gam-4kvcsu33nf51f252>





Voting for best game idea

Questions or feedback?

Sources:

Here are just a few articles readily available online:

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<http://www.hltmag.co.uk/apr11/mart02.htm> (2011), [accessed 03/04/2015]
- Sørensen and Meyer, “Serious Games in Language Learning and Teaching”, 2010:
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[accessed on 03/04/2015]
- Amy Talak-Kiryk, USING GAMES IN A FOREIGN LANGUAGE CLASSROOM, 2010:
[2010.http://digitalcollections.sit.edu/cgi/viewcontent.cgi?article=1488&context=ipp_collection](http://digitalcollections.sit.edu/cgi/viewcontent.cgi?article=1488&context=ipp_collection), [accessed on 03/04/2015]

Thanks for attending this workshop

